

**INTERNSHIP PROGRAMME AT NATIONAL LAW UNIVERSITY,
JODHPUR
JULY- NOVEMBER 2011**

From the Student Coordinator's Desk:

The Internship Program for July- November 2011 was a first initiative of its kind in Jodhpur area and was a beginning to mark the first footsteps of INDIA Redefined over here.

I took the decision to begin with the very simple activities for the movement was in its juvenile stages and it was not known as to how many people would be actually willing to work, once they join in. The roots of this apprehension lied in the fact that the certificate could attract people but couldn't force them to work. It is the will of the person which is important and only the work he undertakes and successfully completes can help us judge his interest in the social initiative of this kind.

The number of persons who joined in was a surprising figure of 50 which had begun with a mere 20 and further expanded when the applications continued to flood the inbox of my official email id. Trust me, at that point of time, an email in the inbox used to make my day!!

A lot of people expressed their desire to join in once they came to know about the various activities that were already completed because it was now proved that we were playing our role in the society and were not just an organization on paper. I expect a lot many students to join in for the next semester and I'm sure they'd be waiting for the applications for the next session to open.

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Though it was our first time, we tried to do it to the best of our capacity and made sure that we cover diverse areas so that the awareness spreads in different directions. Most importantly, our name spreads in various directions and people relate to INDIA Redefined.

We not only covered day schools but also a residential school. The effort to go to the Harijan Basti and explaining the nuances of social evils might not have created a great impact on that kind of conservative society but I'm sure it must have created some impact and would lead to a change once regular interactions are made. Above all was the satisfaction obtained when we took an overloaded taxi (even the Taxi driver was surprised by seeing the quantity he had to load in the taxi) to the missionary school where mentally challenged girls are looked after and realised that it was the place where those resources could be best utilized.

On the whole, our first attempt was much much better than my expectations and we made it a success by giving it the colours of versatility and completing all activities in the best possible manner.

We hope to come out with better, strategized, efficient methods of working and come out with flying colors. Also, I extend my thanks to chapter coordinators Ishita Das and Garima Shahani who helped me in coordinating the activities.

Hereunder is a comprehensive report of the activities we undertook.

Enjoy Reading!!!

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Activities Undertaken:

Since NLU Jodhpur is a Law University, I took the decision of beginning with the Legal Activities which essentially form a part of the Community Leadership at INDIA Redefined for I felt that it would be easy for the students to connect to them and would act as a good option to attract the students and provide a kick start to this initiative in Jodhpur.

Thus, the following activities were undertaken:

1. **Individual Social Responsibilities in India-** This essentially required the interns to conduct socio- legal awareness programs such as conducting legal quiz, legal rights discussion with different groups of people in their respective areas. E .g.: How to file an RT I, How can women fight with in -laws who torture them etc.
2. **Empowering Legal Education in the Society-** This included the presentation of basic legal and fundamental rights of citizens and to be presented in different schools and colleges.
3. **Corporate Social Responsibility in India-** This activity does not form a part of the legal activities but the decision to undertake this activity was based on the student response which indicated that many students had surplus items which they were willing to contribute. The guidelines suggest the collection of 100 soaps, toothbrushes, stationary items etc.

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DESCRIPTION OF ALL THE ACTIVITIES

1. Individual Social Responsibilities in India:

Interns Involved: The activity included the performance of a street play 'Ajanta ki Kahaani' and was done collectively by two groups. This decision was taken by keeping in mind the large target audience and accordingly, it was felt that a large number of people could have been included in performing the act.

Target Audience: The target audience were the people of 'Harijan Basti' near the BSF Area, Jodhpur. The programme witnessed the presence of:

- a. Children – Age Group- 3-10
- b. Teenagers- Age Group- 11-16
- c. Adults
- d. Elderly People
- e. Few persons passing by also stopped to have a look at the proceedings going on

The people residing in the area consist of conservative rural families who are not very well educated and earn their living by running small *kiryana shops* or working as *maids or house helpers* at places. It was seen that early marriage of girls is a common affair over there and there were cases which indicated that they were not allowed to study even up to class 10. In such circumstances, the play proved to be very apt and relevant for it touched the jugular vein of the problem persistent in that area.

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Description of the Street Play:

Name- Ajanta ki Kahaani

Director and Script Writer - Animesh Khandelwal

The protagonist was portrayed as a girl who was forced to suffer the hardships of the various social (ill) customs of the Indian Society. Upholding the spirit of the activity undertaken, it touched the following social issues:

1. Introduction to INDIA Redefined
2. Early Marriage
3. Drop Outs from Schools at early age / Non continuance of Education for girls
4. Dowry
5. Domestic Violence
6. Cruelty
7. Female Foeticide/ Female Infanticide
8. Glimpses of Panchayat System as Dispute Resolution
9. Recourse to Non- Governmental Organizations as help
10. Govt. schemes for free education

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Details of the groups

Group 1:

Group Leader – Animesh Khandelwal

S.No	Group Member: Name	Contribution
1	Animesh Khandelwal	<ul style="list-style-type: none">④ Coordinated with group members④ Wrote the script for the play Ajanta ki Kahaani④ Directed and Narrated the said Play
2	Garima Chaudhary	<ul style="list-style-type: none">④ Proposed the idea for the Harijan Basti to be a potential target audience④ Helped in coordinating within the group④ Introduced INDIA Redefined, spoke about women empowerment and concluded the session at Harijan Basti.
3	Apurva Joshi	<ul style="list-style-type: none">④ Worked actively during the practice and actual execution of the play.④ Introduced the audience to the System of Panchyat as a medium of Dispute Resolution④ Gave Speech about Right to go to

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		Panchayat.
4	Pranjal	<ul style="list-style-type: none">• Worked actively during the practice and actual execution of the play.• Introduced the audience to the evil of female foeticide and infanticide.• Explained that sex determination of a foetus is legally punishable and should not be practised.
5	Deepa Rani Moondra	<ul style="list-style-type: none">• Worked actively during the practice and actual execution of the play.• Explained the audience that giving and receiving dowry are punishable acts.• Highlighted the dowry prohibition law.
6	Suman Meena	<ul style="list-style-type: none">• Worked actively during the practice and actual execution of the play.• Played the character of elder daughter 'Suman' in the play.• The character portrayed the social problems relating to discontinuance of education girl child at an early age and the risks of early pregnancy, abortion which

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		could result in death.
7	Nidhi Gupta	<ul style="list-style-type: none"> Ⓢ Worked actively during the practice and actual execution of the play. Ⓢ Played the role of 'mother' of two daughters in the play. Ⓢ Depicted the social pressures of being the mother of two daughters. Ⓢ <u>Commendable acting skills</u>
8	Prachi Mathur	<ul style="list-style-type: none"> Ⓢ Worked actively during the practice and actual execution of the play. Ⓢ E mphasized upon the legal marriageable age of both girls and boys. Ⓢ T alked about the prohibition of child marriage
9	Shriya Nayyar	<ul style="list-style-type: none"> Ⓢ Could not join the group on the day of the activity due to ill health. Ⓢ Researched on the topics: RTI and Consumer complaints as they had been

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		allotted to her at the beginning of the session.
10	Ravindra Chhaba	🌐 Could not join the group on the day of activity as they were out of campus and had informed about the same. However they researched on UID Card/ Adhaar and duly sent the same for it was allotted to them.
11	Vikram Singh Rajpurohit	

Few Photographs which were clicked:



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Group 2:

Group Leader: Preeti Chockalingam

S.No	Group Member: Name	Contribution
1	Preeti Chockalingam	<ul style="list-style-type: none">④ Coordinated with group members④ Worked actively during the practice and actual execution of the play.④ Played the role of 'Mother – in – law' of the protagonist in the play④ Successfully depicted the social evil relating to dowry, cruelty and forced female foeticide/ infanticide.
2	Divya Devarsha	<ul style="list-style-type: none">④ Worked actively during the practice and actual execution of the play.④ Enlightened the audience about the various schemes for educating their children.④ Motivated people to send their wards to schools.
3	Divya Jyoti Mehra	<ul style="list-style-type: none">④ Worked actively during the practice and actual execution of the play.

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		<ul style="list-style-type: none">• Played the role of 'Social Activist' in the play.• Enlightened the audience about the fact that NGOs could be of great help in case of social problems.
4	Geetika Singh	<ul style="list-style-type: none">• Worked actively during the practice and actual execution of the play.• Played the role of the protagonist 'Ajanta'.• Depicted the various social evils described in the introduction ranging from education, early marriage, female foeticide etc.
5	Pragati K.B.	<ul style="list-style-type: none">• Worked actively during the practice and actual execution of the play.• Played the role of 'Neighbour' in the play.• Depicted the societal pressure on the girls and their families.
6	Ajay Singh Suryavanshi	<ul style="list-style-type: none">• Worked actively during the practice and actual execution of the play.• Played the role of 'Son/Husband' in the

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		<p>play.</p> <ul style="list-style-type: none">④ Depicted the Male dominated society and its evils through his role play.
7	Tanya Agarwal	<ul style="list-style-type: none">④ Worked actively during the practice and actual execution of the play.④ Spoke about cruelty and domestic violence.④ Introduced the legal remedies for the same.
8	Yuvraj Samant	<ul style="list-style-type: none">④ Worked actively during the practice and actual execution of the play.④ Acted as the 'Sarpanch' of the panchayat.④ Emphasized as ' Panchayat' being a system for resolution of disputes.
9	Arundhati Venkatraman	<ul style="list-style-type: none">④ Could not attend the activity for she was out to BITS Pilani for certain competition.④ Duly submitted the research on 'Licenses' as the same was allotted to her.

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10	Neha Amola	• Could not attend the activity for they were out of station. • Duly submitted the research on RTI and Licenses respectively.
11	Pankhuri Bhatnagar	

2. Empowering Legal Education in the Society

Interns Involved: This activity involved a set of two groups who targeted the different schools present in the area mainly classes 6 and upwards. The idea was to introduce them to the legal system, legal rights and fundamental rights which indeed are the motive of the introduction of this activity. Due to certain unavoidable circumstances (relating to academics), the complete segregation of the groups could not be maintained and few senior students from both the groups handled the activities in three schools for the appointment had been fixed beforehand.

Target Audience: The target audience consisted of the students of class 6 and upwards which were covered in four different schools. The schools were State Government Schools and Co - Educational in nature.

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Overview of the visit to schools:

Empowering Legal Education in the Society-

The idea of the visit was to acquaint the students to their Fundamental Rights, Child Right and the recent concept of Jan Lokpal which is a hot issue and is capable of opening up students' minds to the current issues. Also, on special request from one of the schools, the issues relating to rash driving (which fall under the purview of motor vehicles act), and consumer law were also discussed. The sessions in all three schools were attended by teachers as well as students. The teachers asked the interns to guide the students about law as an option and the same was told to the students which acted as guidance for their career and added to their knowledge about the options open to them. The INDIA Redefined pledge was taken by the students. A legal quiz at the end of session was used as a method for attracting the attention of the students and prizes were distributed to the students who answered the questions correctly at the end of the session.

The following schools were visited:

1. Rajya Madhyamik Vidyalaya, Mandore No.2 - Class 6 – 10
2. Saraswati Vidya Mandir Senior Secondary School – Classes 6- 11
3. Rajkiya Bal Uchh Prathamik Vidyalaya- Classes 4- 8
4. Dr. B.R.Ambedkar Residential School, Mandore- Classes 11-12

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Group 3:

Group Leader- Vasundhara Bhatia

S.No	Group Member: Name	Contribution
1	Vasundhara Bhatia	<ul style="list-style-type: none">④ Visited the schools personally and created awareness about Child Rights, Fundamental Rights and Jan Lokpal.
2	Nikita Gupta	<ul style="list-style-type: none">④ Visited the schools personally and created awareness about Child Rights, Fundamental Rights and Jan Lokpal.④ Made the Identity Cards④ Introduced INDIA Redefined in the schools.
3	Aphune. K. Kezo	<ul style="list-style-type: none">④ Visited the schools personally and created awareness about Child Rights, Fundamental Rights and Jan Lokpal.④ Took Photographs at the session
4	Itisha Gupta	<ul style="list-style-type: none">④ Prepared Posters on Child Labour which were submitted to the authorities at B.R. Ambedkar School to be put up in the school.

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5	Garima Tyagi	• Prepared materials about Fundamental Rights in Hindi Medium so as to facilitate easy communication.
6	Neha Barupal	• Prepared Posters on Child Labour and Traffic Rules which were submitted to the authorities at B.R. Ambedkar School to be put up in the school.
7	Sonam Jambhulkar	Prepared Posters on Child Labour and Traffic Rules which were submitted to the authorities at B.R. Ambedkar School to be put up in the school.
8	Rameshwari	• They had opted for activities initially but the contribution could not be traced. (as reported by the group leaders)
9	Akarshi Jain	
10	Gargi Bohra	

Group 4

Group Leader – Aayush Kumar Juneja

S.No	Group Member: Name	Contribution
1	Aayush Kumar Juneja	• Visited schools and created awareness about child rights, fundamental rights and

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		traffic rules and safety.
2	Nimesh Jha	④ Visited the schools personally and created awareness about Child Rights, Fundamental Rights and Jan Lokpal.
3	Bharatendu Agarwal	④ Visited schools and created awareness about child rights, fundamental rights and traffic rules and safety.
4	Sujoy Chatterjee	④ Visited the schools personally and created awareness about Child Rights, Fundamental Rights and Jan Lokpal.
5	Niket Anand	④ Visited schools and created awareness about child rights, fundamental rights and traffic rules and safety.
6	Devashish Marwah	Visited schools and created awareness about child rights, fundamental rights and traffic rules and safety.
7	Khushbu Chaudhary	④ Created posters on Child Line- 1098 which was submitted to the school authorities at B.R. Ambedkar School to be put up over there.
8	Prahelika Dhalia	
9	Mamta Gupta	④ Could not contribute to the activity as she

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		was out of campus due to her ill health.
10	Reetika Jain	<p>Ⓜ Her internship for this period was suspended on account certain activities which showed her lack of interest in IR. She never attended any IR Meetings inspite of proper instructions, did not contribute for the IR fund and did not send her photograph for the identity card.</p> <p>Ⓜ Her participation is open for next semester.</p>

Few Pictures which were clicked:



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3. Corporate Social Responsibility in India

Interns Involved: The inclusion of this activity in the list for this period has an interesting story. Initially this was chosen as the activity by a single student and there were chances of cancelling it for this semester for there were people who wanted to contribute but there were none to manage. However, students continued to send in applications even after the closing of applications and expressed the desire to join in. Since we were making a beginning, we needed more volunteers who could help and create awareness. Thus, they were included and the activity became a success. We collected heaps of clothes (both teachers and students contributed actively), stationary, shoes etc.

Target Audience: Jodhpur does not have any specific slum area. The interaction with local residents revealed the presence of a missionary school which takes care of mentally and physically challenged girls. Thus, the collected materials were sent there. We have now found out about the Rotary Club being one of the potential places for such distribution and would look forward towards establishing contact over there.

Group 5

Group Leader – G.Sneha Sindhu

The following members were involved in collection of clothes from various girls hostels, boys hostels, teachers etc.

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S.No	Group Member: Name	Contribution
1	G.S neha Sindhu	<ul style="list-style-type: none">Ⓢ Responsible for collection from Girls HostelsⓈ Visited the Missionary School and distributed the things collected.
2	Gajendra Khichi	<ul style="list-style-type: none">Ⓢ Responsible for collection from Boys Hostels
3	Gargi Mishra	<ul style="list-style-type: none">Ⓢ Responsible for collection from Girls HostelsⓈ Visited the Missionary School and distributed the things collected.
4	Akansha Dubey	<ul style="list-style-type: none">Ⓢ Responsible for collection from Teachers
5	Zara Fathima Kaiser	<ul style="list-style-type: none">Ⓢ Responsible for collection from Girls Hostels
6	Bhanupriya Shehara	<ul style="list-style-type: none">Ⓢ Responsible for collection from Girls Hostels
7	Saumya Kumar	<ul style="list-style-type: none">Ⓢ Responsible for collection from TeachersⓈ Visited the Missionary School and distributed the things collected.
8	Parijat Kumar	<ul style="list-style-type: none">Ⓢ Responsible for collection from Girls Hostels

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